

St Peter's CE Middle School Curriculum Overview

Subject: French

Year 5	Topic/Theme:	Topic/Theme:	Topic/Theme:	Topic/Theme:	Topic/Theme:	Topic/Theme:
	I am learning French	I am able	Ancient Britain	Animals	Shapes	Ice Creams
	Concept:	Concept:	Concept:	Concept:	Concept:	Concept:
	Pinpoint France and other French speaking countries on a map of the world. Ask and answer the question 'How are you?' in French. Say 'Hello' and 'Goodbye' in French. Ask and answer the question 'What is your name?' in French. Count to 10 in French. Say 10 colours in French.	Recognise, recall and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Write more complex sentences using the conjunctions 'et' (and / 'mais' (but).	Learn the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite). Name in French, the six key periods of ancient Britain, introduced in chronological order. Be able to say in French three of the types of people who lived in ancient Britain.	Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English.	Name and recognise up to 10 shapes in French. Attempt to spell some of these nouns. Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. Have an opportunity to learn and/or revise numbers 1-5.	Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like. Say whether they would like a cone or a small pot/tub of ice-cream.
Skills:	Skills:	Skills:	Skills:	Skills:	Skills:	
Listening/Reading/ Writing/Grammar/ Phonics	Listening/Reading/ Writing/Grammar/ Phonics	Listening/Reading/ Writing/Grammar/ Phonics	Listening/Reading/ Writing/Grammar/ Phonics	Listening/Reading/ Writing/Grammar/ Phonics Shapes	Listening/Reading/ Writing/Grammar/ Phonics Ice Creams	
Greetings Colours	Action verbs 'je peux' 'je ne peux pas'	Verbs être, habiter, avoir.	Verbs: être			
Outcome/Assessment:	Outcome/Assessment:	Outcome/Assessment:	Outcome/Assessment:	Outcome/Assessment:	Outcome/Assessment:	
Be able to greet a person in French Count in French Colours	Be able to say what you can and cannot do in French.	Understand vocabulary surrounding Ancient Britain.	Use vocabulary to identify animals.	Use vocabulary to identify and name shapes.	Understand key vocabulary about ice creams	

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Year 7	Topic/Theme: Famille et copains	Topic/Theme: Famille et copains	Topic/Theme: Chez moi	Topic/Theme: Chez moi	Topic/Theme: Ma journée	Topic/Theme: Ma journée	
	Concept: La rentrée Frères et sœurs Ma famille Tu as un animal? European Day of Languages	Concept: Je me présente Remembrance Portraits Opinions Noël en France	Concept: Où habites-tu? Ma maison Ma chambre Le soir	Concept: Quelle heure est-il? Francophonie Au centre ville More about opinions	Concept: Le matin Mes matières Pourquoi Mon emploi du temps Après le collège	Concept: Le sport et les jeux Qu'est-ce que tu aimes faire ? Vive les vacances	
	Skills: Verbs: avoir, être Adjectival agreement Describing your family and pets Possessive adjective mon, ma, mes Plural nouns Celebrate community languages French phonics	Skills: Describing yourself and others Singular and plural adjectival agreements Expressing opinions Remembrance in France Christmas in France Reading a short story Using a bilingual dictionary French phonics	Skills: Describing where I and other people live Focus on articles a/the Using prepositions Il y a /il n'y a pas C'est Verbs : Aller; Using habiter and –er verb endings Conditional : je voudrais French phonics	Skills: Talking about what you do in the evening Complex sentences Telling the time Pronouns: je tu il elle on nous vous ils elles, formal address Asking about places in town using est-ce qu'il y a... ? Negative sentences French speaking countries in the world French phonics	Skills: Complex opinions, parce que/car Talking about morning routine using reflexive verbs Verb: Faire Talking about school subjects, your timetable and after school activities French phonics	Skills: Understanding a longer text More speaking practice and asking questions Using opinion + infinitive Near future using Aller+ infinitive Talking about holiday French phonics	
Outcome/ Assessment: Teacher assessment	Outcome/ Assessment: Write a piece about your family with minimal support	Outcome/ Assessment: Teacher assessment	Outcome/ Assessment: Write a piece about where you live with minimal support	Outcome/ Assessment: Teacher assessment	Outcome/ Assessment: Write a piece about holiday with minimal support		

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Year 8	Topic/Theme: Famille et domicile	Topic/Theme: Famille et domicile	Topic/Theme: Temps libre	Topic/Theme: Temps libre	Topic/Theme: Using three time frames	Topic/Theme: Using three time frames
	Concept: Mon album de famille Au boulot Où habitent-ils ? Quel temps fait il ? Black History : Josephine Baker	Concept: Une journée dans la vie de Remembrance Near future tense More on opinions Christmas traditions in France – Galette des rois	Concept: Hier soir On a regardé la télé Verbs in the past tense More on opinions (past tense)	Concept: Tu es sortie samedi ? Le weekend dernier More verbs in the past tense Writing practice – past tense paragraph	Concept: Présent, passe, future (using three time frames) Asking questions More on complex sentences Using varied connectives and opinions	Concept: Transition exam Reading oger texts Translation skills Speaking about past holidays Linking and extending sentences Bastille Day
	Skills: Talking about families Using -er verbs Talking about jobs people do Using masculine and feminine nouns Talking about where people live Using depuis Describing the weather	Skills: Remembrance traditions Using a bilingual dictionary Describing a typical day Using irregular verbs More on opinions Negative sentences Understand French Christmas traditions	Skills: Talking about last weekend Perfect tense with avoir Talking about last night Irregular past participles TV programmes Use opinions in the past with c'était	Skills: Talking about where you went Perfect tense with être Talking about events in the past Linking and extending sentences	Skills: Use and compare three tenses Practise writing for exams	Skills: Practising translation skills, speaking skills, reading longer pieces Bastille Day
	Outcome/ Assessment: Write a piece about the above topics with support	Outcome/ Assessment: Write a piece about the above topics with minimal support	Outcome/ Assessment: Write a piece about the above topics with support	Outcome/ Assessment: Write a piece about the above topics with no support	Outcome/ Assessment: Write a piece about the above topics with support	Outcome/ Assessment: Write a piece about the above topics in controlled assessment conditions